

## ASCC Arts and Humanities Subcommittee 1

### Approved Minutes

Tuesday, August 26<sup>th</sup>, 2025

3:30PM – 5:00PM

University 386B

**Attendees:** Beecher, Bitters, Clark, Hedgecoth, Mick, Neff, Sims, Vankeerbergen

### Agenda

1. Welcome and introductions.
2. Overview of the work of the subcommittee and the ASCC Operations Manual (Dave and Bernadette)
3. Approval of 5-13-25 minutes
  - a. Beecher, Sims; unanimously approved.
4. English 2221 - Existing course with GEN Foundation: REGD; requesting GEN Foundation: Literary, Visual, and Performing Arts and 100% Distance Learning)
  - a. **Contingency:** As of August 29<sup>th</sup>, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus. Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the below statements from the Office of Undergraduate Education's website. The Subcommittee requests that the department add the required statement on intellectual diversity or its link to the syllabus.
    - i. Academic Misconduct
    - ii. Student Life - Disability Services
    - iii. Religious Accommodations
    - iv. Intellectual Diversity**Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that any statements written out in the syllabus are current and accurate.
  - b. *Recommendation:* The Subcommittee notes the inclusion of a land acknowledgment in the syllabus. As of June 27<sup>th</sup>, 2025, land acknowledgments are no longer permissible on official university documents. The Subcommittee asks that the course instructor(s) consult with their TIU head regarding whether or not this statement may be included within their syllabus. [Syllabus pp. 22-23]
  - c. *Recommendation:* The Subcommittee notes that the syllabus includes a statement on the use of AI in the course. The Subcommittee recommends that the department clarify how the use of AI tools will be identified and what specific

consequences students may face if AI use is detected. This will help ensure transparency with students in terms of enforcement of the policy. [Syllabus pp. 18-19]

- d. *Recommendation:* The Subcommittee notes that the syllabus indicates “getting help is permitted” for certain assignments, while also stating that “collaboration is not permitted.” The Subcommittee recommends clearly distinguishing between what is acceptable and unacceptable in this context, especially given the emphasis on collaborative activities in the course such as joint annotation. [Syllabus pp. 11-18]
  - e. Sims, Beecher; unanimously approved with **one contingency** and *four recommendations*.
5. Civics, Law, and Leadership 2120 - Existing course requesting GEN Foundation: Historical and Cultural Studies
- a. Comment: The Subcommittee notes that the course change information in curriculum.osu.edu indicates that the course is being submitted for the GEN Foundations: Social and Behavioral Sciences category, while it has actually been submitted for the GEN Foundations: Historical and Cultural Studies category. The Subcommittee requests that this discrepancy be corrected on the form in curriculum.osu.edu when the unit submits a revision.
  - b. **Contingency:** The Subcommittee notes that the statement on academic misconduct is mistakenly repeated under the heading of the disability services statement. They ask that the unit replace this with the required Student Life Disability Services statement, which can be found in an easy to copy-and-paste format on the [ASC Curriculum and Assessment Services website](#). [Syllabus p. 13]
  - c. **Contingency:** As of August 29<sup>th</sup>, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus. Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the below statements from the Office of Undergraduate Education's website. The Subcommittee requests that the unit add the required statement on intellectual diversity or its link to the syllabus.
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- d. Sims, Clark; unanimously approved with one comment and **two contingencies**.
- 6. AAAS 3460 - New course requesting GEN Theme: Traditions, Cultures, and Transformations
  - a. The Subcommittee's notes email correspondence between the Department and the School of Music referencing an intended cross-listing of this course. It appears that concurrence from Music was granted based on that understanding. Given this, a course proposal from the School of Music must be submitted for review alongside this proposal, and both listings should reflect identical course content. The Subcommittee requests that the Department consult with David Hedgecoth.1 in the School of Music and resubmit accordingly.

Please also note that as of August 29<sup>th</sup>, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus. Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the below statements from the Office of Undergraduate Education's website. The Subcommittee requests that the department add the required statement on intellectual diversity or its link to the syllabus upon resubmission.

- i. Academic Misconduct
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- iii. Religious Accommodations
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- b. Tabled.
- 7. AAAS/CompSt/WGSS 2006 - Existing course requesting GEN Foundation: Historical and Cultural Studies
  - a. **Contingency:** As of August 29<sup>th</sup>, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus. Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the below statements from the Office of Undergraduate Education's website. The Subcommittee requests that the departments add the required statement on intellectual diversity or its link to the syllabi.
    - i. Academic Misconduct
    - ii. Student Life - Disability Services
    - iii. Religious Accommodations

#### iv. Intellectual Diversity

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- b. Beecher, Clark; unanimously approved with **one contingency**.
- 8. AAAS 2050 - New course requesting GEN Foundation: Literary, Visual and Performing Arts
  - a. The Subcommittee's notes email correspondence between the Department and the School of Music referencing an intended cross-listing of this course. It appears that concurrence from Music was granted based on that understanding. Given this, a course proposal from the School of Music must be submitted for review alongside this proposal, and both listings should reflect identical course content. The Subcommittee requests that the Department consult with David Hedgecoth, 1 in the School of Music and resubmit accordingly.

Please also note that as of August 29<sup>th</sup>, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus. Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the below statements from the Office of Undergraduate Education's website. The Subcommittee requests that the department add the required statement on intellectual diversity or its link to the syllabus upon resubmission.

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- b. The Subcommittee requests that the Department also seek concurrence from both the Department of Women's, Gender, and Sexuality Studies and the Department of Teaching and Learning in the College of Education. Faculty in both units offer courses related to hip-hop and hip-hop literacies, and their input on potential overlap would be valuable.
- c. Tabled.